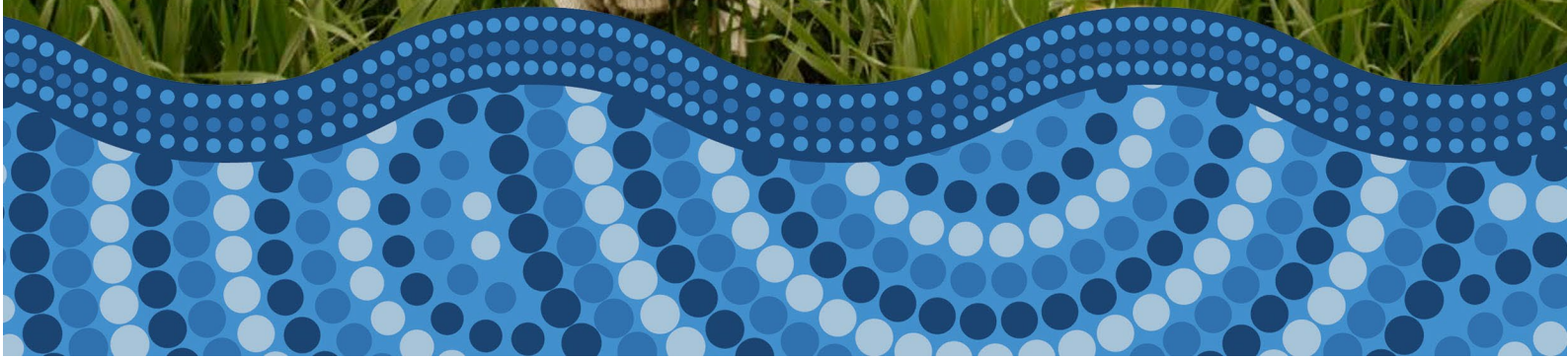


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24



Bingara Central School

# Student HANDBOOK



## **CONTACT US**

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Phone: 02 6724 1606

Email: [bingara-c.school@det.nsw.gov.au](mailto:bingara-c.school@det.nsw.gov.au)

Website: <http://www.bingara-c.schools.nsw.edu.au>

Facebook: <https://www.facebook.com/>

[BingaraCentralSchool](#)



## MESSAGE FROM THE PRINCIPAL

**Welcome to new families joining Bingara Central School and current families returning for another year.**

Beginning a new school or a new school year can be an exciting and sometimes daunting time. The information provided in this booklet is intended to help parents and students navigate many of the basics to make the transition a smooth one. In addition, there will be wonderful opportunities to engage with the school as the year unfolds and we look forward to working alongside you to make 2024 a great one!

As a staff we are committed to providing a well-rounded education so that your child experiences growth in the cognitive, physical, social, cultural and spiritual domains of learning. We have been busy planning to ensure your child will receive an education that is suited to his/her individual needs within our vibrant school community.

I hope you will take the time to read this handbook as research indicates that parental interest has the most influence on children's learning success. Students at any year level do better in school, feel better about themselves as learners, set higher goals and dream bigger dreams, when parents are knowledgeable about, supportive and encouraging of, and involved in their child's education. I know our learning partnership will be strengthened as we work together for the best educational outcomes for your child.

Brooke Wall  
Principal

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## KEY CONTACTS

### EXECUTIVE STAFF

**Mrs Brooke Wall**

Principal

**Mrs Jacqueline Hall**

Deputy Principal

Secondary Learning and Support

**Miss Tanya Withers**

Assistant Principal Curriculum and Instruction - Infants

Infants Learning and Support

**Miss Belinda Leeson**

Assistant Principal Curriculum and Instruction - Primary

Primary Learning and Support

SRC

**Mrs Emma Pleffer**

Head Teacher Secondary Studies

Girls Advisor

**Mrs Kylie Butler**

Head Teacher Teaching and Learning

### TEACHING STAFF

**Mrs Tammy Hall**

Classroom Teacher - Primary

**Mrs Belinda Caban**

Classroom Teacher - Primary

**Mrs Stephanie McGowan**

Classroom Teacher - Primary

**Miss Fabia Azara**

Classroom Teacher - Primary

**Mrs Kristy Johnson**

Classroom Teacher - Primary

**Mr Smith McEwan**

Classroom Teacher - Primary

<b>Mrs Fiona Craddock</b>	Classroom Teacher - Primary SRC
<b>Ms Michelle Mead</b>	Classroom Teacher - Primary
<b>Mrs Jade Hellmuth</b>	Classroom Teacher - Primary
<b>Mrs Anna Boughen</b>	Classroom Teacher – Primary
<b>Emma Pleffer</b>	Classroom Teacher - Secondary
<b>Laura Mill</b>	Classroom Teacher - Secondary
<b>Kearni Reynolds</b>	Classroom Teacher - Secondary
<b>Kylie Butler</b>	Classroom Teacher - Secondary
<b>Brooke Marshall</b>	Classroom Teacher - Secondary Stage 4 Year Advisor
<b>Robert Johnston</b>	Classroom Teacher - Secondary
<b>Mark McGowan</b>	Classroom Teacher - Secondary Stage 5 Year Advisor
<b>Charles Mill</b>	Classroom Teacher - Secondary SRC
<b>Scot Crispin</b>	Classroom Teacher - Secondary Stage 6 Year Advisor
<b>Monica Ferguson</b>	Classroom Teacher - Secondary
<b>Robyn Gasson</b>	Classroom Teacher - Secondary



## SASS STAFF

<b>Mr Timothy Cox</b>	School Administrative Manager
<b>Mrs Felicity McDouall</b>	School Administrative Officer First Aid Officer
<b>Mrs Rebecca Mack</b>	School Administrative Officer First Aid Officer
<b>Mrs Kylie Johnson</b>	School Administrative Officer
<b>Mrs Kim Miller</b>	School Administrative Officer
<b>Mrs Brianna Mack</b>	School Administrative Officer
<b>Mrs Fiona Boyle</b>	School Learning Support Officer
<b>Ms Amanda Alley</b>	School Learning Support Officer
<b>Miss Lucie Boyle</b>	School Learning Support Officer
<b>Mrs Amanda Anderson</b>	School Learning Support Officer
<b>Mr Paul Stratford</b>	School Learning Support Officer
<b>Ms Samantha Watson</b>	School Learning Support Officer
<b>Ms Danelle Worgan</b>	School Learning Support Officer
<b>Mr Adrian Dick</b>	General/Farm Assistant
<b>Ms Cassandra McElroy</b>	Canteen Manager

#### ABSENCES

The law requires a note or reason from parents for ALL absences from school, including partial absences. At Bingara Central School we have moved to SMS. If your child is absent for two or more days due to illness, a medical certificate is required. It is preferable if you ring the office on the day your child is absent and provide a verbal notification of the reason for an illness or absence.

Leave must be a VALID reason including such reasons as dental or doctor appointments, illness and funerals. In all cases, absences from school should be kept to an absolute minimum. For example, a day off school to go shopping or to go on holidays is not a valid reason for being absent from school. The Home School Liaison Officer employed by the Department of Education checks rolls for unexplained absences, as by law, attendance at school is compulsory. If a pattern of absenteeism is noted or if the number of days absent exceeds that allowed by law, it is the duty of the Home Liaison Officer to follow up the absences with the student and their parents/carers.

If a student is unable to take part in PE or Sport, a note should be sent for the day concerned explaining the reason. For a long-term illness or disability, a doctor's certificate is required.

#### ATTENDANCE AT SCHOOL

The Education Act determines that students are legally required to complete Year 10. After Year 10, and until they turn 17, students must:

- Be enrolled in school, or
- Be in approved education or training (e.g. TAFE, apprenticeships etc.)
- Be in full time paid employment (average of 25 hours per week).
- Be in a combination of work, education and training.



## **APPROVED AND UNAPPROVED LEAVE**

Students must notify the school of any absences within 7 days of the absence. Justified absences include:

- Unavoidable medical or dental appointments.
- Being too sick to attend school.
- Being required to attend a serious family situation.

Regular attendance at school is not only compulsory by law up to the age of 17 but is also one of the requirements for the granting of the Higher School Certificate. Attendance is monitored daily. Parents will be notified if an absence is unexplained.

## **ADDRESSES**

Please advise us if you change your address or phone number so that our records and the ability to contact you in an emergency are maintained.

## **ARRIVAL AT SCHOOL**

Students should not arrive at school before 8:30 am. Those who do so may be asked to sit in a designated area, as no playground supervision is provided prior to this time. Students should leave the school grounds promptly at the end of the school day. Students should not visit the school after school hours or on the weekend unless authorised. Please check prior to the holiday period if our school is participating in the 'Share Our Space' program.

## **BUS TRAVEL**

Students travelling to school by bus must enter the school grounds immediately upon leaving the bus. Students who catch buses home are supervised within the school grounds until they board their bus. Students are expected to sit in their bus lines, with their bags in front of them. Application forms for bus travel and travel subsidies are available online. Students who are transported from their home to the bus pick-up-point (more than 3 km) by a parent or guardian are eligible for travel subsidy. Please contact the school office for further information.

## **STUDENTS LEAVING SCHOOL GROUNDS DURING THE DAY**

Students MUST have parent/carer permission to leave the school and primary students must be accompanied by an adult.

Students MUST have written permission from their parent/guardian to leave the school grounds (e.g. doctors' appointment). Students leaving

school early must report to the office (primary students with parents) to collect a Leave Early Slip. Parents are asked, where possible, to keep appointments in school time to a minimum.

## BEHAVIOUR CODE FOR STUDENTS

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

### **IN NSW PUBLIC SCHOOLS' STUDENTS ARE EXPECTED TO:**

- Respect other students, their teachers and school staff and community members.
- Follow school and class rules and follow the directions of their teachers.
- Strive for the highest standards in learning.
- Resolve conflict respectfully, calmly and fairly.
- Comply with the school's uniform policy or dress code.
- Attend school every day (unless legally excused).
- Respect all property.
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools.
- Not bully, harass, intimidate or discriminate against anyone in our schools.
- Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

### **BEHAVIOUR CODE FOR STUDENTS: ACTIONS**

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

### **RESPECT**

- Treat one another with dignity.
- Speak and behave courteously.

- Cooperate with others.
- Develop positive and respectful relationships and think about the effect on relationships before acting.
- Value the interests, ability and culture of others.
- Dress appropriately by complying with the school uniform or dress code.
- Take care with property.

## **SAFETY**

- Model and follow departmental, school and/or class codes of behaviour and conduct.
- Negotiate and resolve conflict with empathy.
- Take personal responsibility for behaviour and actions.
- Care for self and others.
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour.

## **ENGAGEMENT**

- Attend school every day (unless legally excused).
- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.

## BELL TIMES

PRIMARY		SECONDARY	
8:35 – 9:05am	Morning Play *	8:40 – 9:05am	Roll Call
9:05 – 9:10am	Morning Assembly	9:05 – 10:05am	Period 1
9:10 – 11:05am	Morning Session	10:05 – 11:05am	Period 2
11:05 – 11:25am	Recess	11:05 – 11:25am	Recess
11:25 – 1:15pm	Middle Session	11:25 – 12:25pm	Period 3
1:15 – 1:40pm	Lunch 1	12:25 – 1:25pm	Period 4
1:40 – 2:05pm	Lunch 2	1:25 – 2:05pm	Lunch
2:05 – 3:05pm	Afternoon Session	2:05 – 3:05pm	Period 5
3:05pm	Home	3:05pm	Home

\*Prior to this time, students must be seated under the COLA

## BICYCLES AND SCOOTERS

Students who ride bikes to school are required to park them in the racks provided. All care is taken but it is unwise to have expensive attachments on bikes, as the school cannot be responsible for any losses or damage that may occur. Students riding bikes and scooters to school must wear a helmet.

## BREAKFAST CLUB

Breakfast Club operates five days a week out of the school canteen from 8:30 to 9:00am. The Breakfast Club program gives students the opportunity to eat a wholesome, nutritious breakfast on a regular basis. Having breakfast has a positive impact on factors such as physical and mental health, social skills, concentration, behaviour, attendance, and academic outcomes.

The Breakfast Club is an important activity for the school and is supported through the school budget and sponsorship from the Foodbank Australia School Breakfast 4 Health Program.

## CANTEEN

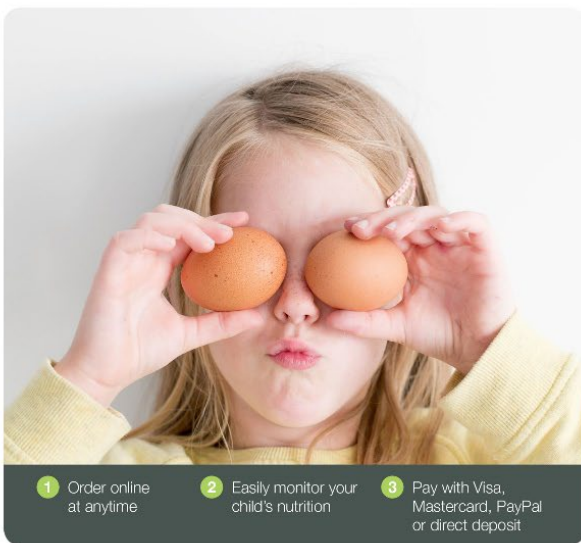
The school canteen operates daily.

All students can place their lunch orders in a paper bag/envelope, with their name and class details on the front, in the wooden box placed on the

steps under the COLA between 8:35 and 9:05 am. For any late orders students need to see the Canteen Supervisor at Recess. The school canteen also offers to an online ordering system which you can access through the following steps.

# Simplify your school life.

We have partnered with Flexischools, to make school lunches even easier.



- 1 Order online at anytime
- 2 Easily monitor your child's nutrition
- 3 Pay with Visa, Mastercard, PayPal or direct deposit

## Set up your account

- 1 **Download the Flexischools App**  
Note: for iPhone and iPad please select 'Allow' notifications.
- 2 **Login/Register**
  - **Already a Flexischools user** – Enter your details and login. To save your login details select 'remember me'.
  - **New Flexischools user** – Click 'Register', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for their school, enter student details and select their class.
- 3 **Top Up Your Account**  
To make ordering fast and simple, you can set up automatic top ups.

## Order

- 1 **Place your Order**  
In the Flexischools App, click the 'Order now' button located in the bottom right-hand corner of the app and select your student.
  - 2 **Make your Selection**  
Select the items you wish to order.
  - 3 **Make Payment**  
Select your payment option and complete payment to place your order.
- Alternatively you can sign-up at [flexischools.com.au](https://flexischools.com.au)



- 10 years supporting the school community
  - Committed to healthy eating
  - Over 1,500 happy schools
- flexischools**

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## CATTLE CLUB

Cattle Club will be open to students from Stage 4 to Stage 6. The aim of this program is to provide students at Bingara Central School the opportunity to participate in a beef cattle program which is designed to broaden their perspective on life and to foster and promote the following employability skills:

- Teamwork
- Leadership
- Resilience
- Time Management
- Perseverance
- Communication
- Social Skills
- Problem Solving



## OFFICE HOURS

The hours during which the front office is open for business are 8:30am – 3:15pm.

## SCHOOL COMMUNICATION

Our preferred point of communication is via the Sentral Parent Portal. The weekly school newsletter is published every Friday and is available to view on the Bingara Central School website [www.bingara-c.schools.nsw.edu.au](http://www.bingara-c.schools.nsw.edu.au) or on our Facebook page <https://www.facebook.com/BingaraCentralSchool>. It is preferred that families join our electronic mailing list to have the Newsletter emailed each week.

## PARENT – TEACHER CONTACT

This is very important. There are many opportunities throughout the school year to informally visit our school and be an active member of our school community.

If parents/friends are visiting the school, it is necessary to sign in at the office. This is a measure to ensure the safety of our students at all times. It is preferred that parents/carers contact the office to arrange a convenient time for an appointment with any member of the teaching staff.

## PARENT-TEACHER-STUDENT EVENINGS AND SCHOOL REPORTS

The school will report twice per year to parents in Term 2 and Term 4. Parent/Teacher evenings occur each semester to discuss the progress of each child. Parents are encouraged to regard these sessions as an opportunity to discuss their children with the staff. Stage 6 - Term 1 and Term 3.

## COMPUTER AND INTERNET USAGE

Our school has two fully equipped computer labs, both with internet access. Students are required to sign a Code of Behaviour Agreement annually in relation to internet usage. Misuse of internet and computer resources may result in the loss of computer access.



## DROP OFF AND PICK UP

It is recommended that children under 10 years of age do not ride their bike to school.

**Students that catch a bus** - Primary students will line up under the Hay Shed to be escorted to the bus lines near the canteen with the secondary students and leave via the Riddell Street gate exit, when dismissed by the supervising teacher.

**Students that get picked up by a parent** - Primary students will line up under the Hay Shed and be escorted to the Finch Street exit to be collected by their parent or carer. Secondary students will also be collected from the Finch Street exit.

**Students that walk home** - Primary students will line up under the COLA and be escorted to the Finch Street exit. Secondary students will also exit at Finch Street.

**Students that ride bikes or scooters** - Students will line up with the bus people near the canteen where they will be dismissed by the teacher on duty. They will collect their bike/scooter and exit the school by the Riddell Street exit.

**Students that get picked up by the Book/Toy Library**- Students will line up under the COLA and be escorted to the Finch Street exit. Students will be collected from the gate. Students who ride a bike or scooter to school will collect their bike or scooter and make their way to the Finch Street exit.

## ENROLMENT

All children must be in compulsory schooling by their 6th birthday. Children can start kindergarten at the beginning of the school year if they turn 5 on or before 31 July that year. Proof of residency, age (birth certificate), and immunisation certificate are required, and parents are asked to complete an enrolment form. Any court orders (if relevant) also need to be supplied to the school.

For more information on enrolment and for enrolment forms, please contact the school office or head to our website <https://bingara-c.schools.nsw.gov.au/about-our-school/enrolment.html>

## ELECTRONIC DEVICES ACCEPTABLE USE

### COMPUTER USAGE POLICY

The computer network at Bingara Central School supports the teaching and learning program. It is intended to enable, enhance and extend students' learning, to enable completion of course work and to provide opportunities for students to develop skills in the use of Information and Communication Technology.

Students will have access to digital devices such as iPads and laptops for learning activities that require specific access to online and offline platforms.

### INAPPROPRIATE CONDUCT

It is a criminal offence to use mobile phones to menace, harass, offend or photograph another person and the school reserves the right to involve the police in matters when this occurs.

### STUDENT USE OF EMAIL

Students must not use email for any of the following:

- To abuse, vilify, defame, harass, or discriminate.
- To send or receive pornographic material.
- To injure the reputation of the School/Staff/Community/Student.
- To infringe copyright or other intellectual property rights.
- To perform unlawful or inappropriate acts.

### RESPONSIBILITIES

Each student has a responsibility to take care of the computing resources and use them in a careful and constructive way. It is essential for students to:

- Leave all equipment in place unless teacher permission is obtained to do otherwise.
- Report equipment problems and or damage to staff as soon as they are apparent.

## **THEFT OR DAMAGE**

The school accepts no responsibility for theft or damage either at school or while travelling to and from school.

- Not tamper with systems settings, switches, buttons or cables.
- Log off from the network and leave the workstation area neat and tidy at the end of the session.
- Avoid unnecessary printing by carefully checking work on screen before printing.
- Only use file names that are meaningful and non-offensive.
- Only use computing resources in relation to the curriculum requirements and not for private or recreational activities.

## **BINGARA CENTRAL SCHOOL PHONE POLICY**

Bingara Central School does not consider mobile phones to be an appropriate digital learning device under the Department's BYOD policy. This is due to the student's misuse of mobile phones during school learning time and school hours. BCS wishes to optimise time spent in the classroom by maximising student attention and focus on the learning environment and within the classroom.

Students will have access to digital devices such as desktop computers and laptops for learning activities that require specific access to online and offline platforms.

Bingara Central School utilises the YONDR phone pouch system. All secondary students enrolled at BCS will be allocated a YONDR pouch free of charge. Students enrolling throughout the year will be allocated a pouch as part of their enrolment. If a student pouch is damaged or lost they will leave their phone at home until a new pouch is purchased from the school.

### **WHAT IS A YONDR POUCH?**

Yondr is a Pouch that stores your phone.

### **HOW DOES IT WORK?**

Each phone is placed into a Yondr Pouch that locks when it is closed. You are unable to open the Pouch until it is unlocked using an 'unlocking station'.

You will be unable to get into the Pouch during the school day unless it is unlocked via the unlocking station. The only other way to access your phone is if the Pouch breaks or you have tampered with the pin and magnet.



## **WHY DO WE HAVE TO HAVE ONE?**

At school we want all our students to fully engage in their learning and create a phone free space. This means that we wish to create rich learning environments and improve academic performance facilitated by students being focused on their learning and their learning experience in the classroom.

## **WHAT IS THE PROCESS AT SCHOOL?**

In Roll Call with your Year Advisor or Roll Call teacher you will be given a numbered Pouch. (This pouch will be uniquely your own. Teachers will know whose Pouch is who's by reading the number on the back.)

Your teacher will supervise and sight that you have turned your phone off and you will place it into your Yondr Pouch.

For the remainder of the day, you and only you are responsible for your Pouch.

At 3:00pm, your Period 5 teacher will unlock your pouch, so you are able to retrieve your phone.

You will hand your Yondr Pouch back to the teacher.

## **SO, I AM RESPONSIBLE FOR MY OWN POUCH. NOW WHAT?**

Throughout the school day, you will keep your own Yondr pouch with you. It is your responsibility to look after it and maintain its condition. If it breaks or something happens to it within the school day, regardless of what happened, it is YOUR responsibility. After school, teachers may check the condition of each Pouch to ensure the Pouches are in the correct condition and not broken or have a fault.

## **WHAT IF IT BREAKS?**

Other than using the unlocking station, the only other way to access your phone within the Yondr Pouch is if there is a break or the Pouch has been tampered with. If this is the case, it is deemed your responsibility to repay \$10 to the front office to replace the Pouch. Regardless of how the break or

fault has occurred, the Pouch is in your duty of care throughout the school day. Your parents will be notified, and you will be required to leave your phone at home until a replacement Pouch is paid for.

### **WHAT IF I NEED TO CONTACT MY PARENTS OR WORK DURING THE SCHOOL DAY?**

Should you need to contact someone during the school day, you will approach the front office (in your own time and not during class) and ask permission to use the front office phone. During school hours, parents needing to contact or collect their teenager are to contact the front office and a message will be sent to the student.

### **WHAT IF I AM LATE TO SCHOOL OR HAVE TO LEAVE SCHOOL EARLY?**

If you are late to school, you will need to sign in as usual at the front office then walk down to the secondary staff room where a staff member will be able to give you your own personalised Pouch. They will sight you have turned your phone off and is locked in the Pouch. When you return to class you will be required to show visual proof to your teacher that you have your Pouch.

If you need to leave school early, the same process applies. You will go to the secondary staff room where a staff member will unlock your Pouch and collect it before you go to the Front Office to sign out.

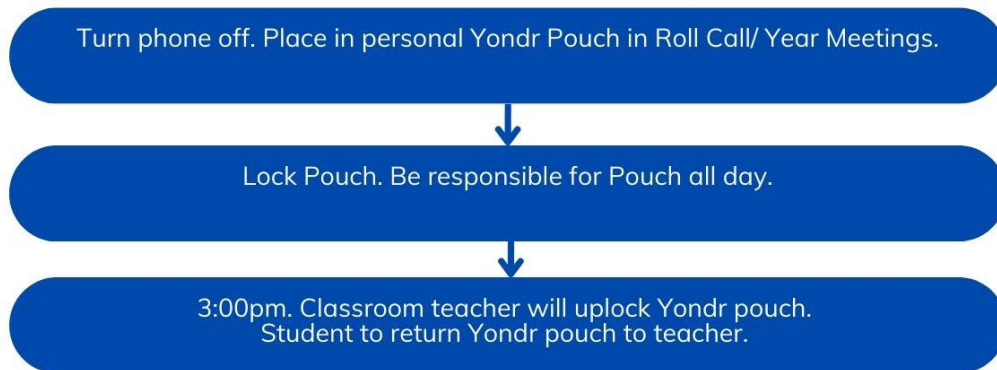
### **WHAT ABOUT SCHOOL EXCURSIONS?**

Excursions are deemed as school-based activities and thus the same rules apply. The teacher attending your school excursion will carry with them an unlocking station.

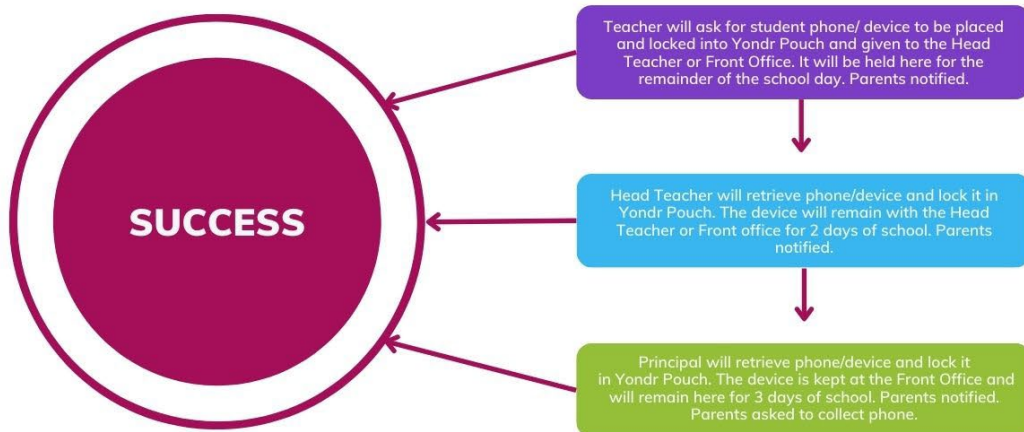
# WHAT IF I AM CAUGHT WITH MY PHONE, SMART WATCH OR AIR BUDS?



## Student Yondr Flowchart



If student is caught breaching the mobile phone policy and sighted with their phone or another device the following will occur:



**Note:** In any event, your parents may be asked to retrieve your phone from you during school.  
If a student is sighted frequently with their mobile phone, the following will occur;

- Pouch Phone. Phone collected and held at school for 5 days of school.  
Or Parent Pick up and further discipline issues.

## EXTRA-CURRICULAR ACTIVITIES

Excursions and sporting visits are important features of our school program. Bus travel is usually involved, with the cost of such travel being met by the student.

All external activities require parental permission in the form of a Consent Form sent home with the student for the parent/carer to sign. Travel details are sent home so that parents are aware of the time of departure and arrival back at school. Some excursions leave and return outside school hours and parents/carers may be required to make the necessary arrangements for the drop off and pick up of their child. Unless otherwise advised, full school or full sport uniform (not a combination of both) must be worn on all visits. Students need to pay any costs for activities by the due date or excursions may be cancelled.

## FRUIT BREAK

All students from K-6 have a fruit break during the morning session. We ask that parents make sure their child has fresh fruit each day (apples and oranges should be peeled and cut into bite size pieces and should only be enough fruit to eat in 10 minutes). Fresh fruit only is allowed to be eaten in class.

We ask that all students also bring a refillable water bottle (filled with WATER ONLY).

## HOMEWORK

Homework is set regularly. It is designed to assist learning. Homework varies in nature and purpose. It can be written, oral, visual, thinking or a creative task. It can promote practice, consolidation and revision, investigating and discovery, creativity and thinking.

Homework is best done at set times in a quiet place – in a calm mood. Parents can help by being interested, a good listener, encouraging effort and by keeping in contact with the teacher(s).

Please check [www.education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/help-with-homework](http://www.education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/help-with-homework) website for great tips and revision notes/activities.

Please note that whilst homework is sometimes given in Secondary, regular study and revision is more so encouraged to facilitate skills required as students progress into Stage 6.

## PERSONAL BEST PROGRAM YEAR 7 – 11

The Personal Best Program at Bingara Central School is designed for students in Years 7-11 to increase motivation in students and to assist in developing effective and committed learners.

Students have the opportunity to improve their grades. This can occur by:

- Early submission of tasks that enable teachers to provide feedback to students to further improve their work.
- Students follow teacher feedback when re-submitting a task.
- A grade awarded after the final submission date.



# EVACUATION AND LOCKDOWN PROCEDURES



**EVACUATE**

- REPEATED SHORT BLASTS OF BELL
- CHECK ROOM, CLOSE WINDOWS & DOORS
- DO NOT COLLECT SCHOOL BAGS
- PROCEED QUIETLY & CAREFULLY TO ASSEMBLY POINT 1 ON FENCE OF PRIMARY OVAL (FRASER STREET)
- STAND IN CLASS LINES (DO NOT SIT UNTIL WHOLE CLASS IS ACCOUNTED FOR)

**LOCKDOWN**

- LONG CONTINUOUS BLAST OF BELL
- REMAIN INDOORS
- LOCK DOORS & CLOSE SHADES
- SHELTER UNDER TABLES OR AWAY FROM DIRECT LINE OF SIGHT
- IF OUTSIDE, STUDENTS TO GO TO THE NEAREST CLASSROOM OR SCHOOL BUILDING
- WAIT FOR A 30 SECOND CONTINUOUS BLAST OF BELL INDICATING END OF LOCKDOWN

**ALERT**

- AN ALERT SIGNAL IS DELIVERED VIA PHONE PAGER, TXT MESSAGE OR BELL
- AN ALERT INFORMS US TO KEEP ALL STUDENTS INSIDE BUILDINGS UNTIL FURTHER NOTICE
- LESSONS CONTINUE AS NORMAL
- THE BELL WILL RING ONE SHORT ONE LONG BLAST FOR A MINUTE
- THE ALERT WILL FINISH WITH A 30 SECOND BELL BLAST

**YOU ARE HERE**

<b>BLOCK A</b> K-6 Classrooms Guddu, Barayamal (classrooms) Administration Office Principal's Office SAM's Office Primary Computer Room Staff Common Room Auditorium (Hall)	<b>BLOCK B</b> Canteen Counsellor IT Boys & Girls Infants Toilets	<b>BLOCK C</b> Metals Welding Workshop Kiln	<b>BLOCK D</b> AG Plot	<b>BLOCK E</b> Secondary Computer Room
<b>BLOCK F</b> Library Computer Server Literacy/Classroom	<b>BLOCK G</b> Science Lab Food Technology Laundry	<b>BLOCK H (EPIPEN)</b> Canteen Counsellor IT Boys & Girls Infants Toilets	<b>BLOCK I (EPIPEN)</b> Staff Room Careers Secondary Toilets	<b>BLOCK J</b> Siberia
<b>BLOCK K</b> Canteen Counsellor IT Boys & Girls Infants Toilets	<b>BLOCK L</b> Music Room	<b>BLOCK M</b> Sports Shed Gym	<b>BLOCK N</b> Ag Office (EPIPEN) Garage	<b>BLOCK O</b> Bus Shed

## HISTORY AND TRADITIONS

### MYALL CREEK

Each year Bingara Central School students along with hundreds of people from across the country gather on the Sunday of the June long weekend to commemorate the unprovoked massacre of at least twenty-eight Wirrayaraay women, children and old men by a group of stockmen on Myall Creek Station in 1838. The Myall Creek Massacre Memorial on the Bingara-Delungra Road near Bingara was erected in June 2000 by a group of Aboriginal and non-Aboriginal people working together in an act of reconciliation. In 2008 the massacre site and Memorial were included on the National Heritage Register and also received NSW state heritage listing in 2010.

### ORANGE PICKING

The community of Bingara is proud to celebrate its Orange Picking tradition. The Bingara Orange Trees were planted as a living memorial to Bingara fallen soldiers in World Wars I and II. Our children (the orange police) are taught the significance of the trees from an early age and are quick to educate anyone who tries to pick the oranges before our Annual Orange Picking Day.

Each year at picking time we remember the men and women who made the ultimate sacrifice for our country and celebrate our freedom in the best little town around! This is a unique Bingara tradition since 1960. The Annual Orange Picking Ceremony is held on the last day of Term 2 each year.

### SPORTING HOUSES

In 1966 the four sporting houses were condensed from four houses into 3 and renamed from Kendall, Gordon, Lawson and Patterson to Bradman, Fraser and Laver to better represent Australia's sporting heritage.

### BRADMAN HOUSE – YELLOW

Sir Donald George Bradman often referred to as “The Don”, was an Australian cricketer, widely acknowledged as the greatest batsman of all time. Bradman's career test batting average of 99.94 is often cited as the greatest achievement by any sportsman in any major sport. Bradman made his first-class debut at the Adelaide Oval when he was 19. He marked his entry with a smashing performance with the bat, scoring 118 runs. He played his first Test match in November 1928 against England. Even

though his performance in his test debut was poor he displayed his potential in the third test of the series scoring 79 and 112, and thus becoming the youngest player at the time to make a Test century.

He was chosen to play the 1930 Ashes series against England and hit 131 in the first test match and went on to make 254 runs in the second test. Maintaining his glorious form, he made a triple century in the third test and a double century in the fifth and final test. Australia won the Ashes. Bradman made 6996 runs in 52 Test Matches (80 Innings) at an average of 99.94. In his last test, had he scored 4 runs he would have finished with a batting average of 100, but he made 0. He scored 29 test centuries, which was a world record at this time. Bradman's record of 974 runs in a series is the most by any player in Test history and it still stands today. In 2000 he was voted the greatest cricketer of the 20<sup>th</sup> century by Wisden Cricket Almanac.

### **FRASER HOUSE – RED**

Dawn Fraser has been recognised as Australia's greatest female swimmer, one of the most iconic and decorated athletes in sporting history. Over the course of her career she won eight Olympic medals, four gold, four silver, and set 39 world records.

In less than a minute of race time, but with years of work and dedication providing fuel, Fraser had become the first swimmer to win the same event at three consecutive Olympiads, earning her international acclaim. She was the first athlete, male or female, to win a gold medal for the same event in three consecutive Olympics. It was truly a remarkable feat, a triumph well ahead of its time.

In 1962 she achieved a long-held ambition to be the first woman to break the one-minute barrier for the women's 100 m freestyle. Her world record remained unchallenged for more than 15 years. Fraser's eight years of sporting achievement, from 1956 to 1964, have been acknowledged throughout the world.

In 1964 she was named Australian of the Year and the following year was inducted into the International Swimming Hall of Fame. Taking it all in her stride, 1967 saw Dawn made a Member of the Order of the British Empire (MBE) for services in sporting and international spheres. Many notches have been added to Frasers belt including Female Athlete of the Century, Greatest Living Female Water Sports Champion and one of seven torch bearers at the Sydney 2000 Olympic games opening ceremony, celebrating 100 years of women's participation in the Olympics.

A true legend in Australian sport.

### **LAVER HOUSE – GREEN**

Rodney George Laver was an Australian tennis player widely regarded as one of the greatest in tennis history. He was the No. 1 ranked professional from 1964 to 1970, spanning four years before and three years after the start of the Open Era.

Laver's 200 singles titles are the most in tennis history, and he holds the all-time male singles record of 22 titles in a single season (1962) and seven consecutive years (1964 – 70) winning at least 10 titles per season. He excelled on all the court surfaces of his time: grass, clay, hard, carpet, and wood/parquet.

He is the only player to twice achieve the calendar-year Grand Slam, in 1962 and 1969, and remains the only man to do so during the Open Era. He also won eight Pro Slam titles, including the calendar year Pro Grand Slam in 1967, and contributed to five Davis Cup titles for Australia during an age when Davis Cup was deemed as significant as the Grand Slams.

From 1981 – 85, this accomplished sportsman was included in the 'International Tennis Hall of Fame', and the 'Sport Australia Hall of Fame'. The Australian government has named him the country's 'Living Treasure', and in recent times, he has become a part of the 'Queensland Sport Hall of Fame'.

Laver also has a court at Melbourne Park named after him where the final of the Australian Open tennis tournament is held.

### **THOMSON CUP**

The traditional Thomson Cup athletics carnival, named after the bank manager at the time, commenced in the early 1950's and was undoubtedly the highlight of the sporting calendar. Always conducted on a Saturday, and involving all students, commenced with a parade from the school, along Maitland Street, Cunningham Street and concluded at Gwydir Oval. All students and staff were clad in house colours and competed keenly for the double points on offer and a chance to win the perpetual marching trophy. This tradition continues today.

## LIBRARY

The school Library is open for reading and borrowing books at the following times:

Monday, Tuesday, Wednesday and Friday from 1:45 - 2pm. Students in K-6 will have a library lesson once a fortnight.

## MEDICAL, HEALTH AND WELLBEING

### ACCIDENT AND ILLNESS AT SCHOOL

If a student has an accident or becomes ill at school, parents will be contacted. Students who become ill will be taken to the sick bay to rest. Should the school be unable to contact the parents/carers and if medical assistance is required urgently, the school will take emergency action as necessary to support the student. The school is covered for free ambulance cover for all students.

If your child has a medical condition or disability, we should be informed. Please advise us, e.g. allergy and/or reactions to stings, hearing or visual difficulties.

N.B. The school is not able to provide medication such as painkillers to students without parent/carer permission.

### COUNSELLOR

Appointments can be made at the school office, with our Learning and Support Teachers or Principal, classroom teacher or year advisor. The school counsellor assists students with learning and behaviour difficulties and provides advice to students, teachers and parents.

As well, our students have the advantage of caring teachers, who provide warmth and interest in attending to their needs.

Counselling is available every Friday to students who have parental permission and have been referred to the counsellor.

<https://education.nsw.gov.au/student-wellbeing>

### MEDICAL CONDITIONS

If a student suffers from a medical condition (e.g. asthma, allergies etc.), it is the responsibility of the family to inform the school. The school can then assist students with an appropriate Health Care Plan to meet their needs. Please contact the school for further information.

## **OUTSIDE AGENCY SERVICES**

The school host a speech therapist, occupational therapist and behaviour practitioner from Vital Health for students who require support from outside agencies.

## **SUN PROTECTION**

All students should take precautions to protect themselves from the harmful effects of the sun. Students should wear protective clothing including hats and use sunscreen when participating in Sport and Physical Education.

## **SCHOOL SPEECH & LANGUAGE PROGRAM**

This program aims to assist students in revising basic literacy skills, which may further benefit their development in the classroom environment. Students on the program will receive one-on-one intensive instruction each day. The program is coordinated by Mrs Sandy Scotton, a qualified speech therapist, who will assess each student once a month, and administered daily at the school by Miss Lucie Boyle.

## **MIDDLE SCHOOL**

It is widely recognised through research that the Middle Years of schooling is a great time of change for students, not only with changing from Primary to High school systems, but also in their own personal development, adolescence, developing their personal values and moving into greater independence. Students need support, opportunities and a supportive environment to experiment, make mistakes, gain feedback and improve, for them to develop confidence and competence in their own self.

Overall, our aim is to provide the best learning environment for the students at Bingara Central School through identifying opportunities within our school to support student learning and wellbeing, utilising current and up to date research as well as closely monitoring our school structures and responding accordingly to improve.

## **PARENTS AND CITIZENS ASSOCIATION (P&C)**

The P&C is a group of volunteers made up of parent/carer and community members, who work together to support school programs. Their support includes active involvement in and around the school, fundraising for school events and programs and supporting in whatever way they are able. The school urges all parents/carers to join this important body. It provides a forum for discussion of matters concerning your child's education and an opportunity for parents/carers to assist practically in the school's development.

The P&C Levy for 2024 per student is \$20. Funds raised through this voluntary levy will be used to supplement educational resources and programs for students in our school.

The P & C meet: Wednesday, Week 3 and Week 7 of each term at 5.15pm in the school library.

Please keep up to date with meeting times by following the school Facebook page and reading the newsletter.

### **2024 P&C EXECUTIVE**

President: Mr Damien Crump

Vice President: Mr Nathaniel Cox

Secretary: Mrs Brianna Mack

Treasurer: Mrs Rachele Cameron

### **PARTICIPATION AND YOUR SCHOOL**

Our school encourages parents/carers to become involved in school activities for the benefit of their children.

### **ASSISTING IN SCHOOL ACTIVITIES**

Parent/carers are invited to become involved in many school activities. Some of the activities for which assistance is sought are;

- Assisting in classrooms with activities such as reading, maths, craft or story writing.
- Helping to supervise on excursions.
- Transporting children to and from school activities.
- Assisting with covering books.
- Being an invited guest for special lessons.
- Participating in curriculum and evaluation committees.

The school greatly appreciates the help received from parents/carers and hopes that you will be able to assist in some way.

### **INVITATION TO VISIT THE SCHOOL**

Parents /carers are always welcome to our school. Please visit us for all our special occasions, but also feel free to arrange a visit for any purpose. The interest you show in your child's school is reflected in your child's attitude.

All visitors are required to sign in at the front office when visiting the school, in case of emergency or necessary evacuation.

## PERSONAL BELONGINGS

Students should take care of their own belongings. All bags, clothing, books and articles such as pencil cases, calculators etc., should be clearly labelled. If material is lost, ask your class teacher or the school office staff.

Students should not leave money or other valuables in their bags at any time. Mobile phones are not permitted in school. All care will be taken to provide a school community which cares for and considers the rights of others, however, the ultimate responsibility for personal property rests with the individual student.

## AEROSOL CANS (deodorant) ARE NOT TO BE BROUGHT TO SCHOOL.

Pump packs or roll-on stick deodorants may be used as an alternative.

Bags must be left outside all classrooms during lessons. They are to be left in a row against the wall so as not to restrict movement. School bags should not be left in the playground unattended.

## PLAYGROUND

Primary and Secondary have separate play areas. While the school emphasises and encourages children to play in a courteous and co-operative manner with one another, giving consideration for rights of others, there are a number of important rules which children are asked to observe for their safety and social wellbeing.

- All students are to ask permission to leave the playground (to go to the toilet, have a drink etc).
- There should be NO students in corridors or classrooms unless a teacher is with them.
- Students who need to come in to the office need to enter through the COLA.
- Every student must wear a hat (OR stay in the shade if they don't have a hat).

## GRIT

This is an exciting step forward for our school as we continue the implementation of our visible learning journey (a staff three-year professional development investment). Some of you may have noticed the change of logo in the top right-hand corner of our newsletter earlier last year. It is the symbol of an orange tree that depicts a strong anchorage to our five key learning dispositions: Reflective, self-motivated, engaged, resilient and creative. These elements combined with our core values of honesty, pride and respect set the stage for our students to have GRIT.



GRIT is the passion and perseverance for very long-term goals. GRIT is having stamina. GRIT is sticking with your future, day in, day out, not just for the week, not just for the month, but for years, and working really hard to make that future a reality. GRIT is living life like it's a marathon, not a sprint. (Angela Lee Duckworth, 2013)

GRIT has long been researched and has been identified as a key element for not only student success in their learning but for success in life. We have undertaken research at our own school. We spent time in classrooms, gathering data and talking with our students. What we determined for our students to be great learners at Bingara Central School included their ability to have GRIT, their ability to encompass our core values and their ability to implement these five identified learning dispositions within the classroom.

We believe that all our students can learn and make great progress if they work long and hard enough. If our students have GRIT they will be learning from a motivational perspective rather than just having the ability to learn quickly and easily. GRITTIER kids will be more likely to graduate and be more successful in life.

How can you help us build GRITTIER kids? You can support us by referring back to the GRIT Learning and Wellbeing Dispositions at home. Ask your kids how they have shown GRIT today. Ask them specific questions from the five dispositions (reflective, self motivated, engaged, resilient, creative) and of course implement a growth mindset – things can change if you apply effort. Encourage your child to persevere and take on challenges in their learning because only good things can come of it. Teach them that failure is a part of how you learn.

To reinforce the strategies being taught during each fortnight we will also be aligning our merit awards to these focuses.

## LEARNING DISPOSITIONS



## POSITIVE BEHAVIOUR FOR LEARNING

### MERIT AWARD LEVELS

If students have been on a level in the term between the whole school assemblies, their award is withheld until the following assembly.

The year adviser is responsible for keeping the student informed regarding their accumulated points. It is the executives' responsibility to follow it up

as a discipline matter and letting them know that they are ineligible for their award.

There will be a platinum excursion at the end of term 4.



## AWARD CATEGORIES

### SCHOOL VALUES

**BCS GRIT: Reflective . Self Motivated . Engaged . Resilient . Creative**

GRIT Awards are given out every week. GRIT Bronze, Silver, Gold and Platinum Awards are given out twice a term at our whole school assemblies.

<b>BRONZE</b> 25 merits	<b>SILVER</b> 50 merits	<b>GOLD</b> 75 merits	<b>PLATINUM</b> 100 merits
Certificate	Certificate + Prize	Certificate + Prize	Certificate + Prize End of Year Excursion

GRIT Bronze, Silver, Gold and Platinum Awards = 1 House Point



## SCHOOL CALENDAR EVENTS

School events will be published in the school newsletter, included in our calendar on the school website and posted weekly on our Facebook page

[www.bingara-c.schools.nsw.edu.au](http://www.bingara-c.schools.nsw.edu.au)

[www.facebook.com/BingaraCentralSchool](https://www.facebook.com/BingaraCentralSchool)

Like our Facebook page to receive up to date notifications. Information about some events is sent home in separate notes.

## SCHOOL MOTTO

Strive to Succeed

## SCHOOL SONG

**BCS GRIT** (133 BPM)

Run, run, run, the river holds the memories

Rollin' on, reflecting our history

Built on the shallow crossing

Where the clear water flows

Veins of gold, cattle grazing

Orange trees for our heroes

*That spirit, lives in us today*

**(Chorus)**

**Bingara, Bingara**

**Come on give it that, extra bit**

**Bingara, Bingara**

**Come on give it that, B – C - S**

**BCS GRIT, BCS GRIT**

In our small town, we can achieve anything

Never back down, let's see what hard work can bring

When we come together, we have fun  
AND GET THE JOB DONE

**(Repeat Chorus)**

**(Solo)**

*That spirit, lives in us today*

**(Repeat Chorus X 2)**

**(1st Break down – minus last line)**

**BCS GRIT, BCS GRIT**

## SCHOOL UNIFORM

It is expected that students wear the correct uniform at all times. If representing the school for sport, sports uniform is required. On excursions and other variations, full school uniform is required. School uniform is also required for formal occasions such as formal assemblies and Presentation Night, inclusive of the correct footwear.

School uniform is worn to help build school PRIDE and a sense of belonging in each child. Parents are encouraged to ensure that their children wear school uniform on all school days and to all events where their children are representing the school. If students are not required to wear uniform, parents will be notified.

If your child is for any reason 'out-of-uniform' for any day, please provide a note explaining the reason. This note must be presented to the teacher at roll call.

The Principal will be available to discuss with parents any difficulties regarding the wearing of uniforms. The school office can be contacted for information on supply of uniforms. The uniforms are available from the school. All polo shirts, jumpers, blouses, and jackets should be embroidered with the school logo.



K- 10 summer uniform



K- 10 summer winter uniform



K- 10 sports uniform



Senior uniform (Y11-12)

### SPECIAL RELIGIOUS EDUCATION PARTICIPATION (K-6 ONLY)

On enrolment parents/carers will be given the SRE participation letter to complete and return.

After the initial enrolment, notification of changes to a child's enrolment in SRE should be given to the front office, in writing.

The following SRE classes are offered at Bingara Central School:

Protestant SRE is delivered by Scots Presbyterian Church, Bingara under the auspices of Presbyterian Church of Australia in State of NSW.

For more information about Protestant SRE, including the authorised curriculum scope and sequence, please visit this website.

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics/approved-sre-providers> or [godspace.org.au](https://www.godspace.org.au).

During the time that SRE classes are being held, students not attending will be located in a separate space and will participate in meaningful activities including reading, private study or complete homework.

## **SPORT**

All students, other than Year 12, take part in sport. Primary students have sport on a Friday afternoon and Secondary students have sport on a Wednesday afternoon. Students must bring a note from their parents and give it to the Sports Organisers if they have a medical condition and are unable to participate in sport. Full sports uniform must be worn during sport. If your child has a practical subject on sports day, they will be required to bring fully enclosed leather shoes to change in to for this particular subject.

Students have the option to participate in nominated PSSA sport competitions throughout the year.

## **SPORTS SHED**

Sports monitors are rostered on and it is their responsibility to give out the equipment at lunch times and to collect it. The monitors need to have closed the sports shed by 1:30 pm so that they too have time to play. All equipment needs to be handed in before the end of lunch.

## **SPORTING HOUSES**

All students on enrolment are allocated a sporting house. We try to allocate all members of the same family to the same house. Primary and Secondary children are allocated a Team House as follows,

Bradman (Yellow), Fraser (Red) and Laver (Green).

## **STAGE & YEAR ADVISERS**

One teacher is allocated to each Stage 4, 5, Year 11 and Year 12.

The Year Advisers are responsible for the wellbeing of all these students. If students are having any difficulties at school or need information, they should contact their Stage/Year Adviser.

Parents are also urged to contact the relevant Year Advisers if there are any concerns relating to their child.

## **SUPERVISOR OF GIRLS**

The Supervisor of Girls (Mrs Emma Pleffer) is responsible for the care, conduct and wellbeing of Year 7-12 female students. Parents are encouraged to contact our Supervisor of Girls, to discuss the wellbeing of your daughter.

## **CAREERS TAFE/VET CO-ORDINATOR**

The Careers Adviser (Mrs Robyn Gasson) assists students with decisions on future careers in accordance with their abilities and interests. The Careers Adviser also gives information about employment opportunities and further education.

The Careers Adviser is available to assist students to establish good study patterns and to discuss any difficulties the student may have in making the progression from school to work. The school's Work Experience program is also co-ordinated by the Careers Adviser.

## **STUDENT ASSISTANCE**

When families find themselves in exceptional circumstances i.e. where families are facing financial difficulties for their child to participate or purchase materials essential to learning, the school may have funds to assist. Applications for assistance must be made in writing to the Principal. We cannot always guarantee assistance but will try the best we can.

## **STUDENT REPRESENTATIVE COUNCIL**

Annual elections are held to determine the representatives to the SRC from each year group. These students are elected to provide a student voice in the school. A teacher is appointed SRC Coordinator to convey requests and proposal to the school administration. The SRC provides an opportunity for students to display and develop leadership qualities. The SRC consists of elected students from each Year 7 to 10 plus a Vice Captain and School Captain from Stage 6.

## **STUDENT SUBJECT REQUIREMENTS**

### **SUBJECT FEES AND SCHOOL CONTRIBUTIONS**

If students are studying one of the following elective subjects, then they will be required to pay the following subject contributions for that course. These fees go towards covering the cost of consumable items used in the course. Students unable to pay these fees need to contact the Principal to make alternative arrangements, otherwise they may forfeit the practical content.

These fees are compulsory and should be paid prior to Week 5 annually to enable students to complete the required tasks. Students not paying the fees may not be able to continue in this practical subject.

If the payment of this contribution would cause hardship due to a family's financial position, parents are requested to contact the Principal personally



by telephone or letter to make other arrangements. Such information will be kept confidential.

YEAR GROUP	SUBJECT	FEE
Stage 5	Visual Arts	\$40.00
Stage 5	Industrial Technology (Metal)	\$50.00
Stage 5	Food Technology	\$100

### STUDENT SUPPLY LIST - SUBJECT REQUIREMENTS

The following list is an indication of the requirements for school subjects. Teachers may vary this list depending on the program being delivered. It is intended to be a guide so that student can be organised for their subjects. It is always a good idea to see your teacher to double check this list.

#### PRIMARY

The following is a list of requirements that teachers have asked students to supply including a box of tissues per term.

Students in Year 1 and 2 DO NOT require a pencil case, pencils, erasers or a sharpener.

Parents/carers will be required to pay a textbook levy of \$20 per student.

<b>KINDERGARTEN</b>	Library bag, headphones in a labelled snap lock bag, 1 whiteboard marker, 2 glue sticks, a box of tissues.
<b>YEAR 1</b>	Library bag, over the head headphones, 2 glue sticks per term, 1 whiteboard marker each term (black or blue), a box of tissues each term.
<b>YEAR 2</b>	Library bag, over the head headphones, 2 glue sticks per term, 1 whiteboard marker each term (black or blue), a box of tissues each term and a Labelled USB in a snap lock bag.
<b>YEAR 3 *</b>	Pencil case containing, red pen, 2 HB lead pencils, coloured pencils, texta's, sharpener, eraser and a 30cm ruler. 4 boxes of tissues to be provided at the start of the year. 1 Glue stick per term.
<b>YEAR 4 *</b>	Pencil case containing, red pen, 2 HB lead pencils, coloured pencils, texta's, sharpener, eraser and a 30cm ruler. 4 boxes of tissues to be provided at the start of the year. 1 Glue stick per term.
<b>YEAR 5 *</b>	Pencil case containing, red pen, 2 HB lead pencils, coloured pencils, texta's, sharpener, eraser and a 30cm ruler. 4 boxes of tissues to be provided at the start of the year. 1 Glue stick per term.
<b>YEAR 6 *</b>	Pencil case containing, red pen, 2 HB lead pencils, coloured pencils, texta's, sharpener, eraser and a 30cm

	ruler. 4 boxes of tissues to be provided at the start of the year. 1 Glue stick per term.
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\* All USB & headphones provided will be passed onto your class teacher each year.

## SECONDARY

As a general guide, students will need to have the following, unless specified differently.

- 240pg lined exercise book per subject
- Black, Blue and Red pen
- Lead pencils
- Ruler
- Scissor
- Eraser
- Sharpener
- Glue stick
- highlighters
- USB

Additionally, to this list, to come prepared ready for the new school year, please find below the requirements and stationary list for each subject in Secondary.

STAGE 4	
English	lever folder, loose leaf paper, 5 divider tabs, plastic sleeves, highlighters
Mathematics	FX- 82AU PLUS II calculator, A4 96 page homework book, A4 plastic envelope for loose sheets
Science	Calculator Leather footwear
HSIE	2 x A4 128page workbook, glue, scissors, highlighters, coloured pencils
PDHPE	A4 96 page workbook, joggers
Mandatory Technology	A4 display folder, Leather footwear
Music	A4 display folder
Visual Arts	Apron, leather footwear, coloured pencils, eraser, ruler, Visual Arts A4 Diary, 2H, 4H, 6H, 2B, 4B, 6B, glue stick, scissors, sharpener
Digital Technologies/ STEM	

Careers	
<b>STAGE 5</b>	
English	2 ring folder, loose leaf paper, 5 divider tabs, plastic sleeves, highlighters
Mathematics	FX- 82AU PLUS II calculator, A4 96 page homework book + A4 envelope folder for loose sheets
Science	Calculator, Leather footwear
HSIE	2 x A4 128 page exercise book
PDHPE	A4 96 page exercise book, joggers
Food Technology	A4 display folder, apron, food container
Elective History	2 x 128 page A4 exercise booklet, highlighters, scissors, glue, ruler
Visual Arts	Apron, leather footwear, coloured pencils, eraser, ruler, Visual Arts A4 Diary, 2H, 4H, 6H, 2B, 4B, 6B, glue stick, scissors, sharpener
PASS	Joggers
Industrial Technology, Metals	Leather footwear
Agriculture	Leather footwear, 50 page exercise book
Work Education	
<b>STAGE 6</b>	
English Studies	lever arch folder, loose leaf paper, 5 tab dividers, plastic sleeves
Primary Industries	Leather footwear
SLR	Loose leaf paper, dividers, lever arch folder, highlighters
PDHPE	Loose leaf paper, dividers, lever arch folder, highlighters
Visual Arts	Leather footwear, A3 and A4 Visual Arts Diary. HSC major project materials, coloured pencils, eraser, ruler, 2H, 4H, 6H, 2B, 4B, 6B, glue stick, scissors, sharpener
Biology	Calculator, leather footwear

## VERTICAL CURRICULM

In NSW, most senior secondary courses are completed over a 24 month period, with students typically, taking 6 courses in Preliminary and HSC. This is known as the traditional delivery model.

To suit the structure of Bingara Central School, we complete our High School studies under a compressed curriculum model. This benefits us and our students. This means that students focus on completing half the number of their Stage 6 courses in the first 12 months of senior study and the remaining courses in the second 12 month period. At BCS this structure enables us to offer more of a variety of courses.

*“The model enabled schools to implement a greater range of courses and resulted in greater student engagement throughout the year...”* (NSW DE)

### **Stage 6 Year 1 - 2024**

English  
Subject 2  
Subject 3

### **Stage 6 Year 2 - 2025**

Subject 4  
Subject 5  
Subject 6