

# PRIMARY

## Student Handbook

### 2021





# Message From The Principal

Welcome to new families joining Bingara Central School and current families returning for another year.

Beginning a new school or a new school year can be an exciting and sometimes daunting time. The information provided in this booklet is intended to help parents and students navigate many of the basics to make the transition a smooth one. In addition, there will be wonderful opportunities to engage with the school as the year unfolds and we look forward to working alongside you to make 2021 a great one!

As a staff we are committed to providing a wellrounded education so that your child experiences growth in the cognitive, physical, social, cultural and spiritual domains of learning. We have been busy planning to ensure your child will receive an education that is suited to his/her individual needs within our vibrant school community.

I hope you will take the time to read this handbook as research indicates that parental interest has the most influence on children's learning success. Students at any year level do better in school, feel better about themselves as learners, set higher goals and dream bigger dreams, when parents are knowledgeable about, supportive and encouraging of, and involved in their child's education. I know our learning partnership will be strengthened as we work together for the best educational outcomes for your child.

Brooke Wall  
**Principal**



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# Key Contacts



**MRS BROOKE WALL**  
PRINCIPAL



**MISS BELINDA LEESON**  
ASSISTANT PRINCIPAL



**MS TANYA WITHERS**  
ASSISTANT PRINCIPAL &  
LEARNING & SUPPORT  
TEACHER

## Contact Us!

Address: 55 Finch St, Bingara, NSW 2404

Phone: 67 241 606

Fax: 67 241 927

Email: [bingara-c.school@det.nsw.gov.au](mailto:bingara-c.school@det.nsw.gov.au)

Website: <http://www.bingara-c.schools.nsw.edu.au>

Facebook: <https://www.facebook.com/BingaraCentralSchool>

# Staff

## SCHOOL ADMINISTRATIVE & SUPPORT STAFF



**MS AMANDA  
ALLEY**  
SCHOOL LEARNING &  
SUPPORT OFFICER



**MISS LUCIE  
BOYLE**  
SCHOOL LEARNING &  
SUPPORT OFFICER



**MR DAVID  
BRENNAN**  
SCHOOL  
ADMINISTRATIVE  
MANAGER



**MR ROBERT  
COOMBES**  
SCHOOL GENERAL  
ASSISTANT & FARM  
ASSISTANT



**MRS DIMITY  
COVER**  
SCHOOL LEARNING &  
SUPPORT OFFICER



**MRS ROSYLN  
GOODWIN**  
SCHOOL  
ADMINISTRATIVE  
OFFICER



**MRS FELICITY  
MCDOUALL**  
SCHOOL  
ADMINISTRATIVE  
OFFICER



**MRS JUDITH  
MACK**  
SCHOOL  
ADMINISTRATIVE  
OFFICER



**MRS REBECCA  
MACK**  
SCHOOL  
ADMINISTRATIVE  
OFFICER



**MRS KARA  
WATSON**  
SCHOOL LEARNING  
& SUPPORT  
OFFICER & SCHOOL  
ADMINISTRATIVE  
OFFICER



## **TEACHING STAFF**



**MRS FIONA  
CRADDOCK**  
YEAR 6 CLASSROOM  
TEACHER



**MRS KATHLEEN  
GROTH**  
YEAR 2 CLASSROOM  
TEACHER



**MRS JADE  
HELLMUTH**  
YEAR 1 & 5 CLASSROOM  
TEACHER



**MRS KRISTY-LEIGH  
JOHNSON**  
YEAR 4 CLASSROOM  
TEACHER



**MRS JANE  
KIDMAN**  
YEAR 2 & 3  
CLASSROOM TEACHER



**MRS BELINDA  
LEESON**  
YEAR 5 CLASSROOM  
TEACHER



**MRS STEPHANIE  
MCGOWAN**  
YEAR 3 CLASSROOM  
TEACHER



**MS MICHELLE  
MEAD**  
INTENSE LITERACY &  
NUMERACY



**MS NATASHA  
SCHMIDT**  
KINDERGARTEN  
CLASSROOM TEACHER



**MISS ANNA  
SOUTHWELL**  
YEAR 1 CLASSROOM  
TEACHER

# Primary

## A-Z

Respect. Pride. Honesty.

## ATTENDANCE

### ABSENCES

The law requires a note or reason from parents for ALL absences from school, including partial absences. At Bingara Central School we have moved to SMS. If your child is absent for two or more days due to illness, a medical certificate is required. It is preferable if you ring the office on the day your child is absent and provide a verbal notification of the reason for an illness or absence.

Leave must be a VALID reason including such reasons as dental or doctor appointments, illness and funerals. In all cases, absences from school should be kept to an absolute minimum. For example, a day off school to go shopping or to go on holidays is not a valid reason for being absent from school.

The Home School Liaison Officer employed by the Department of Education checks rolls for unexplained absences, as by law, attendance at school is compulsory. If a pattern of absenteeism is noted or if the number of days absent exceeds that allowed by law, it is the duty of the Home Liaison Officer to follow up the absences with the student and their parents/carers.

If a student is unable to take part in PE or Sport, a note should be sent for the day concerned explaining the reason. For a long-term illness or disability, a doctor's certificate is required.

### ADDRESSES

Please advise us if you change your address or phone number so that our records and the ability to contact you in an emergency are maintained.

### ARRIVAL AT SCHOOL

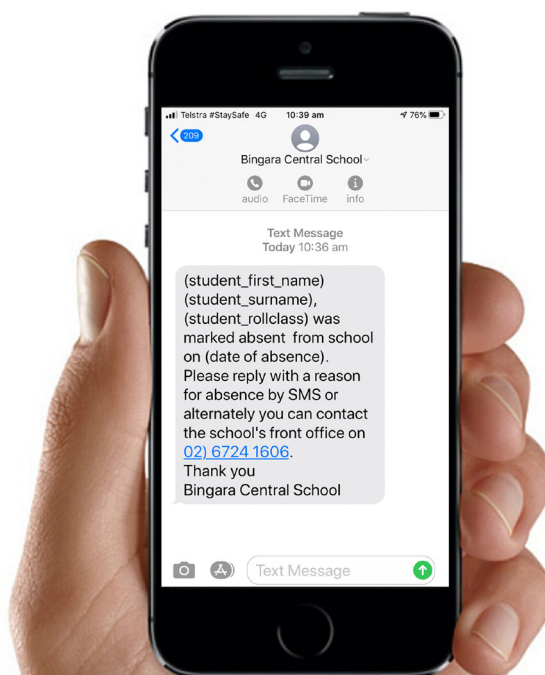
Students should not arrive at school before 8:30 am. Those who do so may be asked to sit in a designated area, as no playground supervision is provided prior to this time. Students should leave the school grounds promptly at the end of the school day. Students should not visit the school after school hours or on the weekend unless authorised. Please check prior to the holiday period if our school is participating in the 'Share Our Space' program.



**CENTRAL  
EDUCATION**

## SENTRAL ABSENCE SMS

Bingara Central School has now gone to  
**SMS FOR PARTIAL AND FULL DAY ABSENCE.**  
You will receive a message that looks like the below.  
Please respond either via SMS or alternatively contact:  
BCS Front Office on 02 6724 1606 with a **reason for absence.**



## **ATTENDANCE AT SCHOOL**

The Education Act determines that students are legally required to complete Year 10. After Year 10, and until they turn 17, students must:

- Be enrolled in school, or
- Be in approved education or training (eg, TAFE, apprenticeships etc)
- Be in full time paid employment (average of 25 hours per week).
- Be in a combination of work, education and training.

## **APPROVED AND UNAPPROVED LEAVE**

Students must notify the school of any absences within 7 days of the absence.

Justified absences include:

- Unavoidable medical or dental appointments.
- Being too sick to attend school.
- Being required to attend a serious family situation.

Regular attendance at school is not only compulsory by law up to the age of 17, but is also one of the requirements for the granting of the Higher School Certificate.

Attendance is monitored daily. Parents will be notified if an absence is unexplained.

## **BUS TRAVEL**

Students travelling to school by bus must enter the school grounds immediately upon leaving the bus. Students who catch buses home are supervised within the school grounds until they board their bus. Students are expected to sit in their bus lines, with their bags in front of them.

Application forms for bus travel and travel subsidies are available on line. Students who are transported from their home to the bus pick-up-point (more than 3 km) by a parent or guardian are eligible for travel subsidy. Please contact the school office for further information.

## **STUDENTS LEAVING SCHOOL GROUNDS DURING THE DAY**

Students **MUST** have parent/carer permission to leave the school and primary students must be accompanied by an adult.

Students **MUST** have written permission from their parent/guardian to leave the school grounds, (e.g. doctors' appointment). Students leaving school early must report to the office (primary students with parents) to collect a Leave Early Slip. Parents are asked, where possible, to keep appointments in school time to a minimum.

# **BEHAVIOUR CODE FOR STUDENTS**

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

## **IN NSW PUBLIC SCHOOLS' STUDENTS ARE EXPECTED TO:**

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly



## **Respect. Pride. Honesty.**

- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools Not bully, harass, intimidate or discriminate against anyone in our schools
- Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

### **BEHAVIOUR CODE FOR STUDENTS: ACTIONS**

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

#### **RESPECT**

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property



**Education**

#### **SAFETY**

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

#### **ENGAGEMENT**

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.

**Respect. Pride. Honesty.**

## BELL TIMES

8.35 - 9.05AM	MORNING PLAY *
9.05 - 9.10AM	MORNING ASSEMBLY
9.10 - 11.05AM	MORNING SESSION
11.05 - 11.25AM	RECESS
11.25 - 1.15PM	MIDDLE SESSION
1.15 - 1.40PM	LUNCH 1
1.40 - 2.05PM	LUNCH 2
2.05 - 3.05PM	AFTERNOON SESSION
3.05PM	HOME

*\*Prior to this time, students must be seated under the COLA*

## BICYCLES & SCOOTERS

Students who ride bikes to school are required to park them in the racks provided. All care is taken but it is unwise to have expensive attachments on bikes, as the school cannot be responsible for any losses or damage that may occur. Students riding bikes and scooters to school must wear a helmet.

## CANTEEN

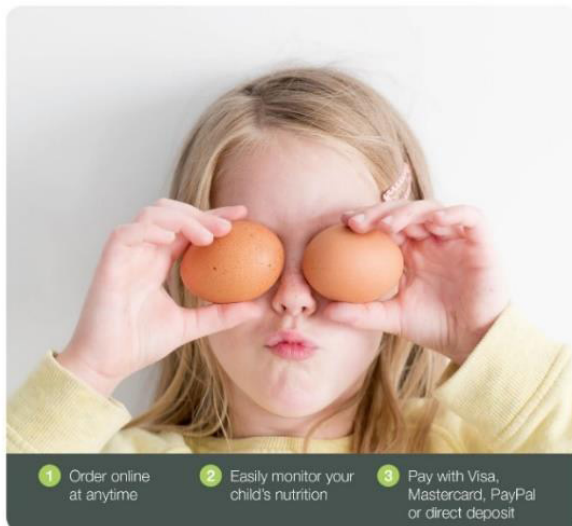
All students can place their lunch orders in a paper bag/envelope, with their name and class details on the front, in the wooden box placed on the steps under the COLA between 8:35 and 9:05 am. For any late orders students need to see the Canteen Supervisor at Recess.

The school canteen operates Monday, Wednesday, Thursday & Friday.

The School canteen also offers to an online ordering system which you can access through the following steps.

### Simplify your school life.

We have partnered with Flexischools, to make school lunches even easier.



#### Set up your account

1 **Download the Flexischools App**  
**Note:** for iPhone and iPad please select 'Allow' notifications.

#### 2 Login/Register

- **Already a Flexischools user** – Enter your details and login. To save your login details select 'remember me'.

- **New Flexischools user** – Click 'Register', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for their school, enter student details and select their class.

#### 3 Top Up Your Account

To make ordering fast and simple, you can set up automatic top ups.

#### Order

##### 1 Place your Order

In the Flexischools App, click the 'Order now' button located in the bottom right-hand corner of the app and select your student.

##### 2 Make your Selection

Select the items you wish to order.

##### 3 Make Payment

Select your payment option and complete payment to place your order.

Alternatively you can sign-up at [flexischools.com.au](https://flexischools.com.au)



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## CATTLE CLUB

Commencing in 2021, Cattle Club will be open to students from Stage 3 (Yr 5 & 6) to Stage 6.

The aim of this program is to provide students of Bingara Central School the opportunity to participate in a beef cattle program which is designed to broaden their perspective on life and to foster and promote the following employability skills:

- Teamwork
- Leadership
- Resilience
- Time Management
- Perseverance
- Communication
- Social Skills
- Problem Solving





**Respect. Pride. Honesty.**

## COMMUNICATION

### CONTACT DETAILS

Address: 55 Finch St, Bingara, NSW 2404

Phone: 67 241 606

Fax: 67 241 927

Email: [bingara-c.school@det.nsw.gov.au](mailto:bingara-c.school@det.nsw.gov.au)

Website: <http://www.bingara-c.schools.nsw.edu.au>

Facebook: <https://www.facebook.com/BingaraCentralSchool>

### OFFICE HOURS

The hours during which the front office is open for business are 8:30 am – 3:15 pm.

### SCHOOL COMMUNICATION

The weekly school newsletter is published every Thursday and is available to view on the Bingara Central School website [www.bingara-c.schools.nsw.edu.au](http://www.bingara-c.schools.nsw.edu.au) or on our Facebook page <https://www.facebook.com/BingaraCentralSchool>. It is preferred that families join our electronic mailing list to have the Newsletter emailed each week.

### PARENT – TEACHER CONTACT

This is very important. There are many opportunities throughout the school year to informally visit our school and be an active member of our school community.

If parents/friends are visiting the school, it is necessary to sign in at the office. This is a measure to ensure the safety of our students at all times.

It is preferred that parents/carers contact the office to arrange a convenient time for an appointment with any member of the teaching staff.

### PARENT-TEACHER-STUDENT EVENINGS AND SCHOOL REPORTS

The school will report twice per year to parents in Term 2 and Term 4.

Parent/Teacher evenings occur each semester to discuss the progress of each child. Parents are encouraged to regard these sessions as an opportunity to discuss their children with the staff. The school has an online booking system with

<http://www.schoolinterviews.com.au>

## COMPUTER & INTERNET USAGE

Our school has a fully equipped computer lab, both with internet access. Students are required to sign a Code of Behaviour Agreement annually in relation to internet usage. Misuse of internet and computer resources may result in the loss of computer access.



## DROP OFF & PICK UP

It is recommended that children under 10 years of age do not ride their bike to school. All Infants' children are to be picked up and dropped off from the front of the school unless they are going on a bus.

Please observe the 'No Stopping Zone' out the front of the school.

If you are parked on the opposite side of the road, please walk across and accompany your child back across the road.

Children who go on buses will be accompanied by a teacher to the bus stop.

## ENROLMENT

All children must be in compulsory schooling by their 6th birthday. Children can start kindergarten at the beginning of the school year if they turn 5 on or before 31 July that year. Proof of residency, age (birth certificate), and immunisation certificate are required and parents are asked to complete an enrolment form. Any court orders (if relevant) also need to be supplied to the school.

For more information on enrolment and for enrolment forms, please contact the school office or head to our website <https://bingara-c.schools.nsw.gov.au/about-our-school/enrolment.html>

# EVACUATION & LOCKDOWN PROCEDURES




**EVACUATE**

- REPEATED SHORT BLASTS OF BELL
- CHECK ROOM, CLOSE WINDOWS & DOORS
- DO NOT COLLECT SCHOOL BAGS
- PROCEED QUIETLY & CAREFULLY TO ASSEMBLY POINT 1 ON FENCE OF PRIMARY OVAL (FRASER STREET)
- STAND IN CLASS LINES (DO NOT SIT UNTIL WHOLE CLASS IS ACCOUNTED FOR)



**LOCKDOWN**

- LONG CONTINUOUS BLAST OF BELL
- REMAIN INDOORS
- LOCK DOORS & CLOSE SHADES
- SHELTER UNDER TABLES OR AWAY FROM DIRECT LINE OF SIGHT
- IF OUTSIDE, STUDENTS TO GO TO THE NEAREST CLASSROOM OR SCHOOL BUILDING
- WAIT FOR A 30 SECOND CONTINUOUS BLAST OF BELL INDICATING END OF LOCKDOWN



**ALERT**

- AN ALERT SIGNAL IS DELIVERED VIA PHONE PAGER, TXT MESSAGE OR BELL
- AN ALERT INFORMS US TO KEEP ALL STUDENTS INSIDE BUILDINGS UNTIL FURTHER NOTICE
- LESSONS CONTINUE AS NORMAL
- THE BELL WILL RING ONE SHORT ONE LONG BELL FOR A MINUTE
- THE ALERT WILL FINISH WITH A 30 SECOND BELL BLAST



**YOU ARE HERE**

<b>BLOCK A</b>	<b>BLOCK C</b>	<b>BLOCK D</b>	<b>BLOCK E</b>
K-6 Classrooms Guddu, Barayamal (classrooms) Administration Office Principal's Office SAM's Office Primary Computer Room Staff Common Room Auditorium (Hall) Sick Bay (EP/IPEN) Shirley's Nook (Store Room) Disability Toilet Staff Toilets Cleaner's Store Room	Metals Welding Workshop Kiln	AG Plot	Secondary Computer Room



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## EXTRA-CURRICULAR ACTIVITIES

Excursions and sporting visits are important features of our school program. Bus travel is usually involved, with the cost of such travel being met by the student. All external activities require parental permission in the form of a Consent Form sent home with the student for the parent/carer to sign. Travel details are sent home so that parents are aware of the time of departure and arrival back at school. Some excursions leave and return outside school hours and parents/carers may be required to make the necessary arrangements for the drop off and pick up of their child. Unless otherwise advised, full school or full sport uniform (not a combination of both) must be worn on all visits. Students need to pay any costs for activities by the due date or excursions may be cancelled.

## FRUIT BREAK

All students from K-6 have a fruit break during the morning session. We ask that parents make sure their child has fresh fruit each day (apples and oranges should be peeled and cut into bite size pieces and should only be enough fruit to eat in 10 minutes). Fresh fruit only is allowed to be eaten in class.

We ask that all students also bring a refillable water bottle (filled with WATER ONLY).



## HOMEWORK

Homework is set regularly. It is designed to assist learning. Homework varies in nature and purpose. It can be written, oral, visual, thinking or a creative task. It can promote practice, consolidation and revision, investigating and discovery, creativity and thinking.

Homework is best done at set times in a quiet place – in a calm mood. Parents can help by being interested, a good listener, encouraging effort and by keeping in contact with the teacher(s).

Please check [www.education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/help-with-homework](http://www.education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/help-with-homework) website for great tips and revision notes/activities.

## **LIBRARY**

The school Library is open for reading and borrowing books at the following times:  
Monday, Tuesday, Wednesday and Friday 1.45pm to 2.05pm.



## **MEDICAL, HEALTH & WELLBEING**

### **ACCIDENT & ILLNESS AT SCHOOL**

If a student has an accident or becomes ill at school, parents will be contacted. Students who become ill will be taken to the sick bay to rest. Should the school be unable to contact the parents/carers and if medical assistance is required urgently, the school will take emergency action as necessary to support the student. The school is covered for free ambulance cover for all students. If your child has a medical condition or disability, we should be informed. Please advise us, e.g. allergy and/or reactions to stings, hearing or visual difficulties.

N.B. The school is not able to provide medication such as painkillers to students without parent/carers permission.



### **COUNSELLOR**

Our school counsellor is Mrs Kate Newton. Appointments can be made at the office, with our Learning and Support Teachers or Principal, classroom teacher or year advisor. The school counsellor assists students with learning and behaviour difficulties and provides advice to students, teachers and parents.

As well, our students have the advantage of caring teachers, who provide warmth and interest in attending to their needs.

Counselling is available every Friday to students who have parental permission and have been referred to the counsellor.

<https://education.nsw.gov.au/student-wellbeing>

### **MEDICAL CONDITIONS**

If a student suffers from a medical condition (e.g. asthma, allergies etc.), it is the responsibility of the family to inform the school. The school can then assist students with an appropriate Health Care Plan to meet their needs. Please contact the school for further information.

## **OUTSIDE AGENCY SERVICES**

The school will report twice per year to parents in Term 2 and Term 4.

Parent/Teacher evenings occur each semester to discuss the progress of each child. Parents are encouraged to regard these sessions as an opportunity to discuss their children with the staff. The school has an online booking system with

<http://www.schoolinterviews.com.au>

## **SUN PROTECTION**

All students should take precautions to protect themselves from the harmful effects of the sun. Students should wear protective clothing including hats and use sunscreen when participating in Sport and PE.

## **MIDDLE SCHOOL STEM**

The Middle School STEM program provides the opportunity for students to develop positive relationships with teachers in both the primary and secondary school as well as peers across the middle school who have similar interests. This allows an integrated STEM program, aimed at promoting future focused learners who build confidence through project-based learning opportunities.

Overall, our aim is to provide the best learning environment for the students at Bingara Central School through identifying opportunities within our school to support student learning and wellbeing, utilising current and up to date research as well as closely monitoring our school structures and responding accordingly to improve.

## **PARENTS & CITIZENS ASSOCIATION (P&C)**

The P&C is a group of volunteers made up of a parent/carers and community members, who work together to support school programs. Their support includes active involvement in and around the school, fundraising for school events and programs and supporting in whatever way they are able. The school urges all parents/carers to join this important body. It provides a forum for discussion of matters concerning your child's education and an opportunity for parents/carers to assist practically in the school's development.

The P&C Levy for 2021 per student is \$20. Funds raised through this voluntary levy will be used to supplement educational resources and programs for students in our school. The P & C meet: Monday, Week 3 and Week 7 of each term at 5.15pm in the school library.

Please keep up to date with meeting times by following the school Facebook page and reading the newsletter.

### **2021 P&C TEAM**

President: Mr Peter Tevaga

Vice President: Ms Charmaine Reading

Secretary: Mrs Julie Reddan

Treasurer: Ms Natalie White



**Respect. Pride. Honesty.**

## **PARTICIPATION & YOUR SCHOOL**

Our school encourages parents/carers to become involved in school activities for the benefit of their children.

### **ASSISTING IN SCHOOL ACTIVITIES**

Parent/carers are invited to become involved in many school activities. Some of the activities for which assistance is sought are;

- Assisting in classrooms with activities such as reading, maths, craft or story writing
- Helping to supervise on excursions
- Transporting children to and from school activities
- Assisting with covering books
- Being an invited guest for special lessons
- Participating in curriculum and evaluation committees

The school greatly appreciates the help received from parents/carers and hopes that you will be able to assist in some way.

### **INVITATION TO VISIT THE SCHOOL**

Parents /carers are always welcome to our school. Please visit us for all our special occasions, but also feel free to arrange a visit for any purpose. The interest you show in your child's school is reflected in your child's attitude.

All visitors are required to sign in at the front office when visiting the school, in case of emergency or necessary evacuation.

## **PERSONAL BELONGINGS**

Students should take care of their own belongings. All bags, clothing, books and articles such as pencil cases, calculators etc., should be clearly labelled. If material is lost, ask your class teacher or the school office staff.

Students should not leave money or other valuables in their bags at any time.

Mobile phones are not permitted in school . All care will be taken to provide a school community which cares for and considers the rights of others, however, the ultimate responsibility for personal property rests with the individual student.

AEROSOL CANS (deodorant) ARE NOT TO BE BROUGHT TO SCHOOL. Pump packs or roll-on stick deodorants may be used as an alternative.

Bags must be left outside all classrooms during lessons. They are to be left in a row against the wall so as not to restrict movement. School bags should not be left in the playground unattended.

## PLAYGROUND

Primary and Secondary have separate play areas. While the school emphasises and encourages children to play in a courteous and co-operative manner with one another, giving consideration for rights of others, there are a number of important rules which children are asked to observe for their safety and social wellbeing.

- All students are to ask permission to leave the playground (to go to the toilet, have a drink etc.)
- There should be NO students in corridors or classrooms unless a teacher is with them
- Students who need to come in to the office need to enter through the COLA.
- Every student must wear a hat. (OR stay in the shade if they don't have a hat)

## POSITIVE BEHAVIOUR FOR LEARNING (PBL)

PBL is a broad range of positive systematic and individualised strategies for achieving important social and learning outcomes.

The values which our school has adopted under the PBL framework are;

- RESPECT
- PRIDE
- HONESTY

These values came about after a lengthy process of teaching the definitions of a range of values within the school and advertising these values in the community. Over 400 votes were collated for the adoption of these values, where 200 votes came from the community. We have a PBL logo which was launched in early 2013. We all work together (students, teachers, community) to identify what these values look like in different areas of the school. This is an ongoing process.

There are 8 merit categories;

- Behaviour
- Citizenship
- Work Ethic
- Honesty
- Academic application
- Sporting participation
- Uniform
- Attendance



## Respect. Pride. Honesty.

### POSITIVE

Each student has a sticker chart with their picture on it. Coloured stickers can be given out for following our You Can Do It keys to success



### REFERRALS

If a student is involved in negative behaviour, a 'pink' slip will be filled in and handed to the Assistant Principals. The incident will need to be classed as minor, major or severe.

### REWARD AFTERNOONS

These days will be held during Week 10 of each term.

There will be a Platinum excursion at the end of Term 4.

## SCHOOL CALENDAR EVENTS

School events will be published in the school newsletter, included in our calendar on the school website and posted weekly on our Facebook page

[www.bingara-c.schools.nsw.edu.au](http://www.bingara-c.schools.nsw.edu.au)

[www.facebook.com/BingaraCentralSchool](https://www.facebook.com/BingaraCentralSchool)

Like our Facebook page to receive up to date notifications. Information about some events is sent home in separate notes.



## **SCHOOL DISCIPLINE**

The school has a comprehensive discipline and wellbeing scheme which is described in a separate booklet.

The following points are to be noted:

- Damage to Property
- Dangerous behaviour
- Disruption of teaching and learning
- Dishonesty
- Cheating
- Inappropriate use of technology
- Truancy
- Offensive behaviour
- Substances - Illegal

## **SCHOOL MOTTO**

Strive to Succeed

## **SCHOOL SONG**

Our school stands in Bingara it's among the hills so green,  
Our school stands in Bingara where the Gwydir River's seen,  
Here we come to work and play beneath the western skies,  
The days that make us happy make us wise.

Lift your voice for Bingara Central,  
Lift your voice for Bingara Central,  
Lift your voice for Bingara Central,  
The days that make us happy make us wise.

We try to learn to tolerate the other person's view,  
To read and write is not enough there's wider work to do,  
And when our carefree days are done, we'll know and realise,  
The days that make us happy make us wise.



It is expected that students wear the correct uniform at all times. If representing the school for sport, sports uniform is required. On excursions and other variations, full school uniform is required. School uniform is also required for formal occasions such as formal assemblies and Presentation Night, inclusive of the correct footwear.

School uniform is worn to help build school PRIDE and a sense of belonging in each child. Parents are encouraged to ensure that their children wear school uniform on all school days and to all events where their children are representing the school. If students are not required to wear uniform, parents will be notified.

If your child is for any reason 'out-of-uniform' for any day, please provide a note explaining the reason. This note must be presented to the teacher at roll call.

The Principal will be available to discuss with parents any difficulties regarding the wearing of uniforms. The school office can be contacted for information on supply of uniforms. The uniforms are available from the school. All polo shirts, jumpers, blouses, and jackets should be embroidered with the school logo. *PLEASE SEE UNIFORM HANDBOOK FOR UNIFORM PICTURES AND PRICES*

## SPECIAL RELIGIOUS EDUCATION

On enrolment parents/carers will be given the SRE participation letter to complete and return.

After the initial enrolment, notification of changes to a child's enrolment in SRE should be given to the front office, in writing.

The following SRE classes are offered at Bingara Central School:

Catholic SRE is provided by: St Mary's Parish Bingara

For more information about Catholic SRE, including the authorised curriculum scope and sequence, please visit this website.

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics/approved-sre-providers>

Protestant SRE is provided by: St Stephens Presbyterian church of Australia in NSW Parish of Narrabri and Bingara Anglican Parish.

For more information about Protestant SRE, including the authorised curriculum scope and sequence, please visit this website.

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics/approved-sre-providers>.

During the time that SRE classes are being held, students not attending will be located in a separate space and will participate in meaningful activities including reading, private study or complete homework.

## SPORT

All students, other than Year 12, take part in sport. All sport occurs on Friday afternoon. Students must bring a note from their parents and give it to the Sports Organiser/s if they have a medical condition and are unable to participate in sport. Full sports uniform must be worn during sport. If your child has a practical subject on a Friday they will be required to bring fully enclosed leather shoes to change in to for this particular subject.

Students have the option to participate in nominated PSSA sport competitions throughout the year.

**Respect. Pride. Honesty.**

## **SPORTS SHED**

Sports monitors are rostered on and it is their responsibility to give out the equipment at lunch times and to collect it. The monitors need to have closed the sports shed by 1:30 pm so that they too have time to play. All equipment needs to be handed in before the end of lunch.

## **SPORTING HOUSES**

All students on enrolment are allocated a sporting house. We try to allocate all members of the same family to the same house. Primary and Secondary children are allocated a Team House as follows,  
Fraser – Red, Laver – Green and Bradman – Yellow.

## **SPORTING HOUSE CAPTAINS 2021**



**LAVER  
CAPTAIN**  
BROCK MARTIN



**LAVER  
VICE-CAPTAIN**  
EDWARD GRANT



**BRADMAN  
CAPTAIN**  
CAMERON TEVAGA



**BRADMAN  
VICE-CAPTAIN**  
JACK COVER



**FRASER  
CAPTAIN**  
RUBY TURNBULL



**FRASER  
VICE-CAPTAIN**  
RILEY BIENKE

**Respect. Pride. Honesty.**

## STUDENT ASSISTANCE

When families find themselves in exceptional circumstances i.e. where families are facing financial difficulties for their child to participate or purchase materials essential to learning, the school may have funds to assist. Applications for assistance must be made in writing to the Principal. We cannot always guarantee assistance, but will try the best we can.

## STUDENT REPRESENTATIVE COUNCIL

Annual elections are held to determine the representatives to the SRC from each year group. These students are elected to provide a student voice in the school. A teacher is appointed SRC Coordinator to convey requests and proposal to the school administration. The SRC provides an opportunity for students to display and develop leadership qualities. The SRC consists of two elected students from each Year 7 to 10 plus a Vice Captain and School Captain from Year 12.

The 2021 Leadership Team consists of



**School Captain**  
Lucy Sedon



**Vice-Captain**  
Jed Langan



**SRC**  
Sharkiah-Lee  
Dixon-Toomey



**SRC**  
Liam Johnson



**SRC**  
George Rattray



## STUDENT SUPPLY LIST

The following is a list of requirements that teachers have asked students to supply including a box of tissues per term.

Students in Year 1 and 2 DO NOT require a pencil case, pencils, erasers or a sharpener. Parents/carers will be required to pay a textbook levy of \$20 per student.

Kindergarten	Library bag, headphones in a labelled snap lock bag, 1 whiteboard marker, 2 glue sticks, a box of tissues.
Year 1	Library bag, over the head headphones, 2 glue sticks per term, 1 whiteboard marker each term (black or blue), a box of tissues each term.
Year 2	Library bag, over the head headphones, 2 glue sticks per term, 1 whiteboard marker each term (black or blue), a box of tissues each term and a Labelled USB in a snap lock bag.
Year 3**	Pencil case containing, red pen, 2 HB lead pencils, coloured pencils, textas, sharpener, eraser and a 30cm ruler. 4 boxes of tissues to be provided at the start of the year. 1 Glue stick per term.
Year 4-6**	Pencil case containing, red, black & blue pens, lead and coloured pencils, textas, a sharpener, eraser, Glue stick. 4 boxes of tissues to be provided at the start of the year.

\*\* All USB & headphones provided will be passed onto your class teacher each year.

## VERTICAL CURRICULUM

Stage 6 students at Bingara Central School have a compressed curriculum for their Preliminary and HSC studies. This involves students studying three subjects in Year 11 and three subjects in Year 12. This means that the new academic year begins in Term 4, Week 6, with all students from Year 3 to Year 11 beginning their new classes at this time (e.g. Year 6 moves into Year 7).